

Seidel School of Education Student Surveys of Teaching Effectiveness Assessment Plan

In the Fall of 2017 and the Spring of 2018, the Unit Assessment and Accreditation Committee (UAAC) in the Seidel School of Education at Salisbury University modified and aligned an existing set of items to assess our completers' teaching effectiveness. Specifically, we adopted Marzano and colleagues' (2012) Surveys for Reflective Practice to serve as Student Surveys of Teaching Effectiveness of our completers. Existing research supports the use (e.g., reliability and validity) of these items (Marzano, 2012), and other universities have employed these items as a measure of their completers' teaching effectiveness (Lovett & Stanley, 2017). Further, more broadly, existing research has found that, when used appropriately, student surveys can serve as effective assessments of teaching

